Algebra 2/Level 2 Room 401
Mr. Gibeau
Email: gibeaug@sbregional.org

Text: Glencoe Algebra II
Replacement Cost: $ 51.99
(subject to change)

Students are to come to class prepared and ready to work.

In this class we will be doing an array of different learning activities to cover the topics of Algebra 2. We will be using self-discovery as well as cooperative learning approaches with group activities to foster positive interdependence. These activities will help in the preparation for MCAS, SAT, and other standardized testing. The topics of the course build upon each other, which makes participation and attendance crucial. The class website, www.gibeau.weebly.com, will contain course information, homework, and assessments.

SBRHS Academic Expectations:
1. Read analytically to support conclusions drawn from text
2. Produce clear and coherent writing that is appropriate to task, purpose, and audience
3. Adapt speech to a variety of contexts and tasks
4. Solve problems and complete tasks by reasoning critically and creatively
5. Process information critically to become capable researchers
6. Demonstrate technological literacy to facilitate learning

A. Student Responsibilities: (**Keys to class**)
Students are expected to:

- Bring materials to class daily. These include:
  - Agenda Book
  - Covered textbook
  - Pencil (preferred)/pen
  - Notebook/ Binder (binder may be easier to maintain)

Calculators- Graphing calculators are encouraged, but not required. The math department has graphing calculators to use in class if students do not have one, but they are not allowed to be taken home.

Attendance - Attendance will be taken in class every day. The attendance policy in the student handbook will be followed.

Class notes - Should include date, topic/section number, definitions, and daily examples. These notes and examples will be helpful in doing homework and in reviewing for assessments. I reserve the right to spot check notebooks for a quiz grade.

Homework - Assigned on a daily basis and should be completed in notebook/binder. The assignments should be neat and organized with all work shown. I can not give credit if just the answer is given. I will be randomly checking selected problems throughout the assignment (so I would not just do the first few and last few problems).

- A good idea is to have someone in class to be able to call when you are not sure about or have forgotten an assignment.
- For self evaluation purposes, all homework corrections should be done in your notebook/binder and reviewed to make sure the concept is understood.

In addition to the policies stated in the Student Handbook:
B. Student Classroom Expectations:
Demonstrate behavior appropriate to an academic setting

- **Be on time for class**. Students should be in their seats and books, notebooks and homework should be opened on your desk. (Be prepared and ready to work)
- When in groups' students should be respectful of other groups and keep discussions within the group.
- Students should be polite and respectful of the teacher and classmates at all times. Inappropriate language will not be tolerated.
- If you are absent from class, it is your responsibility to obtain class notes and homework. Please see me if you have difficulty with the missed assignment.
- Students are to remain in their seats until the end of class.

C. Methods of Assessment:

Grading is based on a total points system. The following categories are calculated as part of your grade.

Homework - A rubric is attached to explain grading of homework. Homework is given on a nightly basis. It usually will be graded by rubric on a 1-4 scale. On some occasions, homework will be collected with or without notice and may be graded on the number of problems. For example, if there are 25 problems, the homework may be worth 25 points.

Classwork/MCAS/SAT Questions - Most MCAS/SAT questions that are given as a warm-up will be collected and graded by rubric on a 1-4 scale. When other assignments are collected in class, they may be graded by the number of questions, rather than by rubric.

Quizzes - There will be approximately 5-10 quizzes per term varying in depth. Quizzes will be worth less than tests and will usually be in the 50 point range. Occasionally, they will be greater or less than 50 points.

Tests- There will be approximately 5 per term. Tests will be worth anywhere from 100 to 200 points.

Mid-Year Assessment- At the end of term 2 there will be a mid-year assessment that will be worth 25% of your term 2 grade.

Final Exam – A cumulative final exam will be given at the end of the school year. This examination will be worth 25% of your term 4 grade.

Projects - Projects will be assigned throughout the school year, which are directly related to the topics being covered. Advance notice will be given on all projects and samples will be provided when applicable.
Extra Credit Policy – I will offer extra credit assignments throughout each term. These assignments will vary in point value. At the end of the term I will add these points to your total points at the end of the term. The lowest quiz/test grade will not be dropped.

Extra Credit Eligibility – In order to be eligible for extra credit a student must achieve an 80% or higher homework average in the given term.

D. Extra help:

- I will be available before/after school most days if anyone needs extra help or needs to pick up any make-up assignments. Please give me 24 hours notice if you would like me to stay to help. I am also available in the school day during prep periods with advanced notice.
- Peer tutoring will be available (check with your guidance counselor).
- Math homework club will be starting in a few weeks. It is held one day a week in the library after school.

Last, but not least…

I hope that we have a great year. I am very approachable and need your involvement in class to make it enjoyable.

Please sign and have your parent/guardian sign below and return this page only to acknowledge that you have received, read, and accept the expectations of the course. Keep the remainder of the packet to refer to throughout the school year.

Student: _____

Parent/Guardian: _____

Date: _____